



KS2/3 Teacher Person Specification

The Greneway and Roysia Middle Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This appointment is subject to a DBS check and references.

		Essential	Desirable
Educational Qualifications	<ul style="list-style-type: none"> ● GCSE and A Levels ● Degree / Diploma / Certificate of Education / PGCE ● Qualified Teacher Status ● Evidence of further courses 	✓ ✓ ✓	✓
Work Experience	<ul style="list-style-type: none"> ● Experience of teaching Key Stage Two ● Experience in one or more Primary / Middle School ● Experience of teaching different year groups ● Subject leadership 		✓ ✓ ✓ ✓
Knowledge and Understanding	<ul style="list-style-type: none"> ● The current National Curriculum for primary aged children ● Experience of planning lessons for primary children and differentiating the learning to meet the needs of all pupils ● Experience of assessment procedures and individual target setting ● Special Needs teaching and extending highly able children ● Be accountable for the good progress and outcomes of children ● Safeguarding ● Partnership working with other schools and colleagues 	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓
Skills	<ul style="list-style-type: none"> ● Whole class management and organisation ● Ability to promote a love of learning and children's curiosity ● Ability to promote self-esteem and confidence of pupils ● To be able to maintain high standards of behaviour ● To engage, motivate, challenge and have high expectations of all children ● To communicate effectively (both orally and in writing) ● IT – competent and confident user and experience of using IT in class teaching ● Strategies for creating and sustaining community links 	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓
Professional Values and Motivation	<ul style="list-style-type: none"> ● Demonstrate adherence to teachers' Professional Conduct ● Self-motivated - able to work on own initiative and without constant supervision ● Commitment to equal opportunities ● An interest to maintain and develop professional knowledge and skills ● Willingness to lead an area of the curriculum ● Willingness to attend courses ● Interest in extra-curricular activities 	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓
Personal Qualities	<ul style="list-style-type: none"> ● Able to work with parents/carers and volunteers ● Team player - ability to get on with, and work with, and for others ● Organised ● Open-minded, self-evaluative and adaptable to changing circumstances and new ideas ● Enthusiastic and committed 	✓ ✓ ✓ ✓ ✓	