
PARENTS/CARERS work toward the school's aims by:

- Taking an active interest in all aspects of their child's school life.
- Ensuring that their child attends school regularly, properly equipped, and in good health.
- Communicating with school all relevant information which may affect their child's work or behaviour.
- Notifying the school before 10 a.m. if, for any reason, their child cannot attend.
- Encouraging their child to follow the school's behaviour policy and support any associated action taken by the school.
- Supporting the school's policy on out of lesson learning, by providing suitable facilities at home, and encouraging their child to make the required effort.
- Doing their best to attend parents' evenings and other meetings at which a presence is requested.
- Following the schools' uniform code, ensuring that their child wears no jewellery or make-up to school.
- Support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset or offend any member of the school community.

Further relevant information can be found on the school website:

www.roysia.herts.sch.uk



Home School Agreement

Contact details:

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www.roysia.herts.sch.uk

This leaflet is intended to provide parents/ carers and members of the local community with a summary of our school **Home School Agreement**.

Roysia school exists to promote high quality learning for all our pupils. In order to achieve this aim it is essential that we work together and welcome and encourage the involvement of parents/carers and others in the community. This agreement seeks to identify ways in which the school's partnership with parents/carers can be clarified. We have agreed ways of communicating, which we would encourage all parents/carers to follow to ensure the effective running of the school.

Responsibilities:

ALL MEMBERS OF THE SCHOOL

COMMUNITY (teaching and non-teaching staff, parents, carers, pupils and governors) work towards the school's aims by

- Valuing children as individuals and respecting their rights, values and beliefs.
- Fostering and promoting good relationships and a sense of belonging to the school community.
- Providing a well ordered environment in which all are fully aware of behavioural expectations.
- Offering equal opportunities in all aspects of school life and recognising the importance of different cultures.
- Encouraging, praising and positively reinforcing good relationships, behaviours and work.
- Working as a team, supporting and encouraging one another.

GOVERNORS work toward the school's aims by:

- Ensuring that the school is well organised and efficiently run.
- Supporting staff and pupils in their efforts to maintain high standards.
- Ensuring that the school environment is attractive and well maintained.
- Ensuring that the legal responsibilities of the school are fully met.

The **SCHOOL** will always try to:

- Recognise children as individuals, respecting their rights, values and beliefs.
- Encourage, praise and positively reinforce good relationships, behaviours, work and progress.
- Provide good role models for adult behaviour.
- Offer a broad and balanced curriculum to children of all abilities.
- Encourage all pupils to take responsibility for their own actions, feel proud of their achievements and enjoy being a pupil at Roysia.
- Keep you informed about your child's progress and general school matters.
- Insist that all children observe the school's behaviour policy.
- Encourage aspirational ambitions and expose children to the opportunities, experiences and responsibilities of adult life.

PUPILS work towards the school's aims by:

- Attending punctually every day unless unwell.
- Wearing the correct uniform and bringing the correct equipment each day.
- Working hard to achieve the goals set by teachers, giving their best to all tasks.
- Helping other students by allowing every teacher to teach and every learner to learn.
- Taking growing responsibility for their own learning and behaviour, in and out of class, following the school behaviour plan.
- Respecting and caring for others and their property (including school property).
- Caring for their planner; recording all homework details and meeting all deadlines for handing in work.
- Passing on all letters, notes and reports to parents on the day they are issued, and discussing any issues in school.