



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improvements and additions to the equipment available which has meant the pupils are able to access a wider curriculum of sport and introduction of new sports which has proved popular.</p> <p>Support and ‘upskilling’ for current staff teaching PE. This has been done mainly through Football however has shown basic technique / drills that can be used in many sports which has proved very helpful.</p> <p>Improvements made to reach the Active 30:30 especially with the introduction of Maths of the Day.</p>	<p>This is harder to estimate due to current merger in place and current site to be closed. Some further improvement costs are being looked at to further improve the opportunities for all pupils and to ensure the high quality teaching continues in to the new school. Equipment will need to be added to for increased numbers.</p> <p>More equipment needing to be improved to enable a broad and balanced curriculum to be taught.</p> <p>More Athletics equipment for all activities to be taught: Est £1380</p> <p>More Summer games equipment needed: Est £350</p> <p>New table tennis tables to replace broken: Est £640 - £1200</p> <p>All other equipment (footballs / netballs/ basketballs and others) Est £2000</p> <p>New Competition kit (Football / Netball/ Basketball / Athletics): Est: £1500-£2000</p> <p>Assessment processes with use of ICT (IPads) would prove valuable for the improvement to pupils abilities and peer assessment purposes. Estimated cost £3000</p> <p>Introduction of the Daily Mile to increase pupils activity daily. This is proven to help with behaviour and focus pupils in other areas.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>97.72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>98.86%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2017/18	Total fund allocated: £16990	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the equipment available for pupils at break and lunch times. This is not to include any extra curricular clubs. By providing pupils with the equipment gives them the opportunity to become more active during these times.	Continue to improve the equipment available to pupils. Asking a range of pupils the things they enjoy doing in their free time and getting them to chose the things they would like to see. Making sure there are staff available if they wish to stay in and use equipment i.e Speed stacking	Speed stacking equipment: £882 Other playtime equipment: (velcro maths/ Nerf ball/ Sticky catch) £300	We have found they enjoy different activities - some more active classroom based and some more outside equipment. They have become more focused during the times they have had these opportunities so we would like to increase them.	Sustainability is high as once the equipment is purchased it can be maintained. We are looking and discussing with pupils ways for improvement regularly.
Maths of the Day included at least once per week in lessons for pupils. This has proved to be a fun and active way to get pupils to enjoy Maths and	All teachers within the subject to be given guidance on how to use the programme effectively	£360	The groups it has been trialled with have enjoyed the sessions and have engaged well within the lessons. The programme has	Having bought in to the package it is giving the teachers of this subject the opportunity, ideas and ability to teach the

gives Kinesthetic learners an opportunity.			proved very useful and covers all the areas needed.	subject in new ways they may not have doen. This can be continued if the subscription is continued however with the resources available and the ideas given, it will prove sustainable for sometime.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and Sport across the school I have introduced new clubs so pupils can try new things. This will continue in to the summer term in the hope to include more pupils in to the clubs. Coaches will be involved in running some different clubs so there will be more on offer for pupils. The Sports leaders have begun to run activities, mainly for fundraising to begin with. This has worked well and something that could continue in to the Summer term as this has shown what the pupils are capable of. The profile of the Sports leaders in the school has certainly raised awareness of what pupils can achieve within the community.</p> <p>Participation at 100% where possible for all pupils in PE and Games</p>	<ul style="list-style-type: none"> → Making sure the pupils are having a say in what they would like offered. → Ensuring equipment is available and suitable. → Using invites to increase the participation numbers → More advertisement for Extra curricular → Sports leaders to potentially ‘buddy up’ with younger students to get them taking part in more and feeling more confident about it. → More spare kit has been purchased to ensure all pupils can take part in lessons if they forget their own 	<p>Sports leaders T shirts: £375</p> <p>Shorts / T Shirts: £75</p> <p>House Ribbons:</p>	<p>All pupils currently take part in 2 hours of PE and sport each week. Participation numbers are at 100% where possible minus medical exemption. To raise the profile further increased numbers in extra curricular clubs would be necessary and would have a greater impact on the pupils progress through the school.</p> <p>School clubs registers</p> <p>Forgotten kit registers / policy to show a decrease in numbers.</p> <p>Pupils taking pride in their house</p>	<ul style="list-style-type: none"> → Clubs run by teachers so ability to continue is certain → Clubs run by coaches as an upskilling for other staff teaching the subject therefore used as CPD and sustainable. → Affiliation fees have helped as part of this as links with the community are able to be made. If this was continued its sustainability would be set up.

<p>lessons.</p> <p>An increase in the house competitions will also be included as this gives all pupils an incentive to show what they are capable of achieving. This could include some of the ‘playtime active’ activities so more pupils are involved.</p> <p>It would be nice to recognise pupils progress and commitment to PE and Sport at the end of the year with some awards</p> <p>Ensuring high quality teaching takes place throughout the PE curriculum to ensure the pupils can achieve the best they can.</p> <p>Ensuring pupils are able to swim 25m National curriculum level by the end of year 6</p>	<ul style="list-style-type: none"> → More advertisement for house competitions → Awards for the end of year celebrations to be considered → Any teaching staff to request training CPD opportunities if necessary and cover costs available. → Ensure all staff are comfortable with their responsibilities → Kit for staff so they are equipped for lessons → Any that have not achieved the National Curriculum level are to attend the swimming unit with the yr 5. → Specialist swim teacher and admin employed to ensure the maximum can be achieved. 	<p>£6</p> <p>Trophies / Certificates: £150</p> <p>Cover costs as part of Affiliation fees: £400</p> <p>Kit : £500</p> <p>£400</p>	<p>and wanting to gain points for them would mean an increase in participation.</p> <p>Pupils seeing achievement for their efforts through the year. Encourage more pupils to get more involved next time.</p> <p>Pupils receive high quality teaching and are able to progress well in the given area.</p>	<ul style="list-style-type: none"> → Would hope the introduction of this would look in to the next steps for the new school in future years to encourage and recognise pupils. → Always the ability to improve further but this gives a basis for them to start.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>School has employed coaching staff from local Football club to raise standards and upskill the teaching staff to teach with confidence through the unit. This has increased knowledge and ability for all staff and given many ideas for new skills and versatile teaching methods. The impact on the students was for them to receive high quality teaching within the activity from current staff and coaches and for this to be able to continue with the skills learnt.</p> <p>During the summer term the school will employ a similar coach to raise the standard of football with extra curricular clubs and also coaching in other areas of weakness to upskill teaching staff. This will give pupils the opportunity to progress further and again continue to match the high quality teaching standard expected. This will also have a strong community and a hope to encourage pupils to get involved in local clubs. The affiliation fees in to the partnership are a strong and worthwhile link in to the community and the links that can be made looking forward.</p>	<ul style="list-style-type: none"> → Cambridge United Football Club to lead sessions during spring term. → Schemes of work / sessions plans to be shared with teaching staff in order to understand sessions run → Talks with Royston Football club coaches in order to improve the community links and offers within school 	<p>Cambridge United: £300</p> <p>Ongoing allocation for coaching: £1200</p>	<p>Pupils skills in football have shown good progressions and improvement.</p> <p>Teachers confidence and ability to use skills learnt in other sports as well has shown a high increase. This has been evident when they are teaching other groups the same sport or adapting the drills they have learnt to use in other sports.</p> <p>Clubs registers recording interest and participation of the students.</p> <p>Logs of students ability and improvement.</p>	<ul style="list-style-type: none"> → High sustainability shown for high quality teaching due to the upskilling of teachers and increasing confidence within them → Next steps would include more specific CPD for all teaching staff to ensure they are happy to teach across all areas. This will depend on the decisions made for the new school next year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities taken for new sports that are offered (Pop Lacrosse example)</p> <p>Pupils have been introduced to a number of new sports and the curriculum has been designed to suit the needs of all pupils so has been adapted if necessary. This has given the best opportunity for all pupils to achieve.</p> <p>Much of the equipment has had to be replaced and we have purchased new equipment to enable a broader range of sports to be offered to give pupils the best opportunity.</p>	<ul style="list-style-type: none"> → Purchasing equipment necessary for new activities to be introduced → Replacing equipment as necessary to ensure pupils have the best opportunity 	<p>Current:</p> <p>Netballs:£35 Netball Bibs: £60 Footballs: £110 Rugby balls: £97.50 Bibs: £ 78 Mat Trolley: £232 Pop Lacrosse sets: £176 Rounders / softball / Cricket/ Athletics equipment: £690 Dodgeballs: £68 Handballs: £100 Bags: £50 Tennis balls:</p>	<p>Pupil shave more opportunities and have been able to take part in more sports due to the improvement in equipment.</p> <p>Pupils have enjoyed being given the opportunities and when new sports have been offered there has been a decrease in pupils ‘forgetting their kit’</p> <p>Pupils have asked for more extra curricular opportunities in the activities being introduced.</p>	<ul style="list-style-type: none"> → Able to sustain with enough equipment being purchased to take forward. → Future staff can be offered help by those who have previously taught to ensure high quality teaching and knowledge continues through.

		£127 Stationary: £125		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As much opportunity has been offered as possible this year so far to all pupils to get involved in competitive sport. Pupils have been willing to represent the school in competitive sport (Football, Speed stacking, Sports hall Athletics, Dance are a few examples) and have felt confident to do so. This will be continued through the competitive house competitions during the summer term as we have more room facilitate competition outside.	<ul style="list-style-type: none"> → Offer more opportunity for inter-house competitions during the summer term → Continue to enter school competitions where possible → Affiliation fees to be paid 	Affiliation Fees Football: £25 Banners affiliation: £122 Bus: £95 Dance costumes: £100	pupils have enjoyed taking part in the competitions so far this year. There has been an increased number of pupils wanting to get involved in new competitions with the need to use them as house competitions so more can get involved. This has had a positive impact on the pupils as they take pride in representing their school.	Competition will continue to be offered in the new school and as a whole it would be nice to offer more opportunities to the pupils. As a next step when decisions are made new kit will need to be purchased for all sports in order for the pupils to have the best experience in competition as possible.