



Roysia
— Middle School —
We care; they flourish

ROYSIA MIDDLE SCHOOL

ACCESSIBILITY PLAN

DECEMBER 2015 – NOVEMBER 2018

INTRODUCTION

This plan, in conjunction with the Leader of inclusion is designed to ensure that:

- all pupils at Roysia are able to participate fully in the school curriculum;
- pupils and staff with disabilities are given the support and access required to carry out their responsibilities fully; and
- parents and carers with disabilities can access all services and facilities available.

LEGAL BACKGROUND

The school recognises its responsibility to reduce barriers to access in its widest sense. More specifically, we recognise that the SEN and the Disability Act of 2001, DCSF, Ofsted and LA guidance require schools to constantly review the extent to which they are genuinely inclusive and also to prepare a 3 year Accessibility Plan.

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
Short Term	Parents/carers of all pupils to be aware of facilities and support available in school to facilitate access. Staff to be aware.	Promotion of access facilities via the Review newsletter, new Parents evening, web site and all school literature.	School literature and presentations promotes access to all.	Terms 2 and 3 of 2016 and 1,2 and 3 of 2017-18.	Information available to parents/carers of pupils with disabilities and staff.
	Pupils and staff with disabilities to feel their needs are being met and appropriate support provided.	To attain specialist guidance where required and training, if necessary, on specialist equipment.	Pupils and staff with disabilities feel supported and included in all aspects of school life.	Terms 2 and 3 of 2016 and 1, 2 and 3 of 2017 – 2018.	Pupils and staff feel their needs are recognised and met.
	Awareness of pupils/parents/carers' facility of a unisex wc for access for anyone with physical disabilities. Staff to be aware of all facilities within school.	Promotion of access facilities via the newsletter, new parents evening and web site.	Pupils, staff, parents/carers with physical disabilities have ease of access to wc facilities.	Terms 2 and 3 of 2016 and 1, 2 and 3 of 2017 - 2018	Accessibility for pupils, parents/carers with physical impairments.

	Improve visual access in classrooms.	Use of vertical and blackout blinds when required. Use of projector, visualiser and room lights when required. Use of large print materials when required.	Improved visual access for pupils and also for parents/carers during visits to school.		Improved visual access for pupils and parents/carers in classrooms.
Medium Term	Attention to pupil attainment and progress and the identification of needs leading to better differentiated provision.	Discussions with INCo and relevant interventions staff to talk to pupils with disabilities plus advise teaching staff.	Teachers more aware of attainment of individual pupils requiring differentiation. Also of the needs of individual pupils through effective use of school data, IEPs, EHCP's and statements.	Ongoing	Increase in access, and participation to the National Curriculum.
Long Term	School ethos and values promoting inclusion are maintained and continue to be promoted to the wider community.	The school always embraces access for all pupils, staff and the community with physical or auditory impairments	School regarded by the community as inclusive and as providing access for all pupils, particularly those with physical and auditory impairments.	Ongoing	Accessibility of the school well understand and used by the local and wider community.

Responsibility for the Plan

The Governors' Health & Wellbeing Committee has responsibility for overseeing the implementation of the plan and for receiving annual reports. If any physical constraints arise pertaining to the building this would be a matter for the Premises and Resources Committees.

Monitoring the Policy

The Leader of KS2 and the INCo are responsible for monitoring the implementation of this policy to assess whether it is being pursued effectively and that safety standards are satisfactory.

Linked Policies

The Accessibility Plan will contribute to the review and revision of related policies ie:

- School Development Plan
- Inclusion Policy
- Equality Policy.

Review of this Policy

The Health and Wellbeing Committee has the responsibility of reviewing this policy every 3 years with any recommendations to be passed to the Premises Committee for implementation and to the Governing Body to be ratified.

Health & Wellbeing Committee: Wednesday 2 March 2016

Premises Committee (*if required*): July 2016 tbc

Full Governors: September 2016

Review Date: tba