



Primary Physical Education and Sport Premium

Evidencing Impact and Accountability at Roysia Middle School



Amount of Grant Received – Year 1: £ 8415

Date: November 2016

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown so far	Impact
<p><i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p>Curriculum</p>	<ul style="list-style-type: none"> Schools own data / registers photos 	<p>Review the quality of our curriculum including:</p> <p>Swimming must be delivered at KS2 in order to ensure that all KS2 pupils can swim 25 metres and perform basic water skills. Increase swimming curriculum to 12 week unit</p> <p>Strengths and areas of development to be identified for staff. Opportunities for CPD, including external courses, given to PE staff to ensure expertise and confidence is high in appropriate activity areas.</p> <p>ICT needs to be used very effectively to support observation and analysis to further improve learning. I pads used to help with learning, but also to celebrate good quality of a performance.</p> <p>All PE staff must ensure that self and peer assessment and analysis becomes a regular feature in PE and games lessons.</p> <p>Discussions with individual pupils and liaison with parents / carers through Sports Ambassadors, Sports Crew, School Council and House Captains</p> <p>Set up Sports Ambassadors to come up</p>	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Improving staff professional learning to upskill teachers and teaching assistants Buying equipment to enrich the new curriculum, such as netball posts, sports hall athletics equipment, athletics equipment and springboard etc. Employ swim manager to organise the swim programme. 		<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive impact on whole school improvement Improved knowledge on how to lead a Healthy lifestyle Improved enjoyment of the PE lessons More opportunities for inter and intra competition.



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		<p>with initiatives to help promote a healthy lifestyle, through different projects. Then help financially support their ideas by purchasing incentives for healthy eating or motivational resources for exercising regularly.</p> <p>Purchasing new equipment that will allow us to deliver a broad and balanced curriculum, improve the quality of lessons and is sustainable.</p> <p>Leadership taught within the curriculum to all students to help develop confidence, communication, team work and leadership skills.</p> <p>Develop a wide and varied curriculum offering different opportunities to succeed and learn from failures.</p> <p>To include an element of Health related fitness in most lessons.</p> <p>Use ICT display in the Dining room to frequently display students Healthy activity from lessons and intra and inter competitions.</p> <p>Continue to include a whole school Healthy living day on the yearly timetable involving children moving around different health workshops and activities.</p> <p>Purchase fitness equipment for large groups of children (55 cohort) in Year 5 that can be used in the hall space during adverse weather conditions.</p> <p>Within class PE build up childrens fitness levels so that 95% can run 450m without stopping.</p>			
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				so far	
Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	<p>External coaches/practitioners' support has to be well focused and makes a significant contribution to the quality of learning.</p> <p>Continue to extend learning with extra-curricular participation so that the vast majority of pupils have opportunities for at least one additional hour of school sport and/or dance each week in teams and as individuals or provide club links to outside clubs.</p> <p>Further develop the extra-curricular sport timetable, recruiting other members of staff and specialists from outside agencies.</p> <p>Subject leadership to establish highly effective links with other schools and outside agencies to promote and support the development of the subject</p> <p>Further raise the profile of a healthy lifestyle. Continue to employ credits for intra-school sport and give regular updates in assemblies and registration times.</p> <p>Effectively use ICT display in the dining room to display pictures/videos from sports events/ fixtures.</p> <p>Work with school caterers to set up a reward system for healthy eating choices during lunchtimes.</p> <p>Pupils should display very positive attitudes and engage in a wide range of physical enrichment activities. All extra curricular clubs are non selective and all can attend.</p> <p>Sports Leaders frequently work with</p>	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing the opportunity for high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • Introducing a comprehensive in-school physical activity programme • Funding out of school visits to nearby centre of sports venues. 		<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Increased school-community links • Greater rewards and quality performances at competitions after taking part in the after school clubs.



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		<p>younger age groups at various festivals and multi-skills events.</p> <p>Trip reward opportunities offered to those that frequently attend after school clubs e.g. Wimbledon, British Masters, Twickenham etc.</p> <p>Satellite clubs such as Parkour and BMX firmly established and located at Roysia.</p>			
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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists School Games Kitemark photos 	<p>Further raise the profile of PE, sport and dance. Continue to employ credits for intra-school sport and give regular updates in assemblies and registration times. Complete more intra sports during Games so that all can compete</p> <p>Engage with our School Games Organiser (SGO)</p> <p>Improve links with other schools</p> <p>Satellite clubs</p> <p>Build on the ethos that talent+time+effort=success. Offer opportunities to compete after a sufficient amount of training has been completed</p>	<p>Contributing, along with other schools in the partnership, to the employment of our own School Sports Co-ordinator. This gives us a package of in-school support and training for both children and staff which will facilitate further learning in, and through, PE and School Sport and enable a full calendar of increased participation and competitions on a local, district and county basis in a wide range of sports.</p> <ul style="list-style-type: none"> Opportunities to pay staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures, festivals and taking pupils to other sites for satellite clubs etc... 		<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being When children compete against other schools, they would have worked together in sessions beforehand and will appreciate the rewards of effort and commitment.
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress 	<p>If required training for teaching assistants working with SEN pupils in PE</p> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Check equipment to ensure it meets the needs of our pupils</p>	<ul style="list-style-type: none"> If required, purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum PD for staff to increase subject knowledge and confidence in PE 		<ul style="list-style-type: none"> More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability



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	<p>Reports (The progress pupils make relative to their starting points, ability and age)</p>	<p>Ensure our Whole School Inclusion Policy refers to PE.</p> <p>Lesson focus on effort, rather than ability, opportunities in each lesson for every child to experience success.</p>			
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<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation 	<p>Activities need to be offered that target pupils who may not otherwise engage in extra-curricular sporting activities.</p> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Pre employment survey conducted to find out about the interests of the students.</p> <p>Sports Ambassador survey on proposed clubs.</p> <p>Satellite clubs such as Parkour and BMX firmly established and located at Roysia.</p>	<ul style="list-style-type: none"> Introducing a comprehensive in-school physical activity programme Paying for transport and access to indoor leisure facilities 		<ul style="list-style-type: none"> Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Positive impact on whole school improvement Increased school-community links



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<i>Healthy Lifestyle knowledge</i>	<ul style="list-style-type: none">• Healthy living day evaluations• PSHCE survey completed• Pupil questionnaire	<p>Pupils should have exceptionally well developed understanding of making healthy lifestyle choices – through the 'Make PE a healthy day' promotion and "Healthy living day"</p> <p>Maximise high intensity physical activity in order to raise fitness levels.</p> <p>Liaise with PSHCE Leader and ensure mental health is included in the curriculum.</p>			<ul style="list-style-type: none">• Pupils and parents make informed healthy lifestyle choices• Increased activity levels• Positive impact on whole school improvement



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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

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Evidencing Impact and Accountability at Roysia Middle School

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)