

Pupil Premium 2016-17

The Pupil Premium is a sum of money which the school receives for each student who is considered disadvantaged. The groups of pupils who are allocated Pupil Premium are those receiving Free School Meals, those who are on the Ever 6 FSM (having received Free School Meals at any time in the past six years), adopted and children looked after and children of service personnel. The additional funding aims to ensure that these pupils benefit from the same educational opportunities as pupils from wealthier families.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who received free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged qualify for free school meals.

Roysia staff are committed to ensuring that the teaching and learning needs of all of our pupils are met. Our work funded through Pupil Premium will be aimed at ensuring that appropriate provision is made for pupils who belong to vulnerable groups with the aim of accelerating their progress to at least age related expectation.

Decisions regarding spending take into account the individual needs of pupils and evidence from the Sutton Trust.

Pupil Premium Allocation

Number of pupils and Pupil Premium Grant (PPG) received:

	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Total number of pupils on roll	164	160	162	168	181
Total number of pupils eligible for PPG	47	39	45	47	56
Number of pupils receiving Free School Meals	20	14	22	20	22
Average amount of PPG received per pupil	£623	£953 (Primary Pupil) £900 (Secondary Pupil)	£1300 (Primary Pupil) £935 (Secondary Pupil) £300 (Armed Forces)	£1320 (Primary pupil) £935 (Secondary pupil) £1900 (Looked after Child) £300 (Armed Forces)	£1320 (Primary pupil) £935 (Secondary pupil) £1900 (Looked after Child)
Total amount of PPG received	£29,928	£42,920	£47,095	£52,745	£52,250

Pupil Premium Allocation for 2016/2017 will be targeted to:

- Teaching and learning Support
- Literacy and Mathematics Booster classes
- Accelerated Reader programme
- Drama therapist
- School Mentor
- Breakfast Club
- Family Support Worker
- Transition Support Worker
- Curriculum Support
- Curriculum Enrichment
- Laptops for use in lessons and for home loan (in special cases)

Pupil premium pupils are also supported through:

- Growth Mindset approach adopted by all teaching and support staff
- Individual progress tracking
- Use of 'manipulatives' in maths
- Peer mentors
- Paired reading
- Extensive extracurricular programme
- Attendance Officer
- Social skills group
- Homework Club
- Online attitudinal survey to inform about pupil premium students attitude to school and learning
- Leadership opportunities

Pupil Premium Allocation for 2015/2016 was targeted to:

- Teaching and learning support - a large proportion of the pp budget is allocated in this way (£38,603) enabling pupils to be taught in small groups, well supported by teaching assistants who are allocated to specific year groups allowing them to have a very good understanding of the pupil's needs. Specific interventions included: individual interventions from TAs, peer mentoring, purchase of revision guides and work books for pupils not making expected progress and those with attendance issues, after school booster clubs for Year 6 pupils run by teachers.
- Accelerated Reading Scheme - Reading was identified as an area to develop in KS3, so Y8 were chosen to trial the Renaissance scheme as the same programme is used to support reading in the upper school to which most pupils transfer in Y9 and this year group also had a high number of PP students 15/41.
- Laptops for use in lessons and for home loan (in special cases)
- Breakfast Club
- Pupil wellbeing - many of our disadvantaged pupils benefitted from support with emotional issues accessing high quality counselling from a drama therapist who spends a

morning a week at Roysia. In the summer term we highlighted a group of pupils from Y8 to take part in a transition/life skills club funded by pupil premium.

- Family Support Worker
- Curriculum support
- Assistance with School Visits
- Raising Aspirations - it is important that all of our pupils have equal access to a wide range of experiences and have high aspirations. In Year 6 all pupils were given the opportunity to take part in the 'Reach for the Stars' programme at Anglia Ruskin University. In addition a targeted group of key stage 3 pupils took part in a visit to ARU which provided them with information about Higher education and the benefits of university.

The impact of Pupil Premium Allocation for 2015/2016 was:

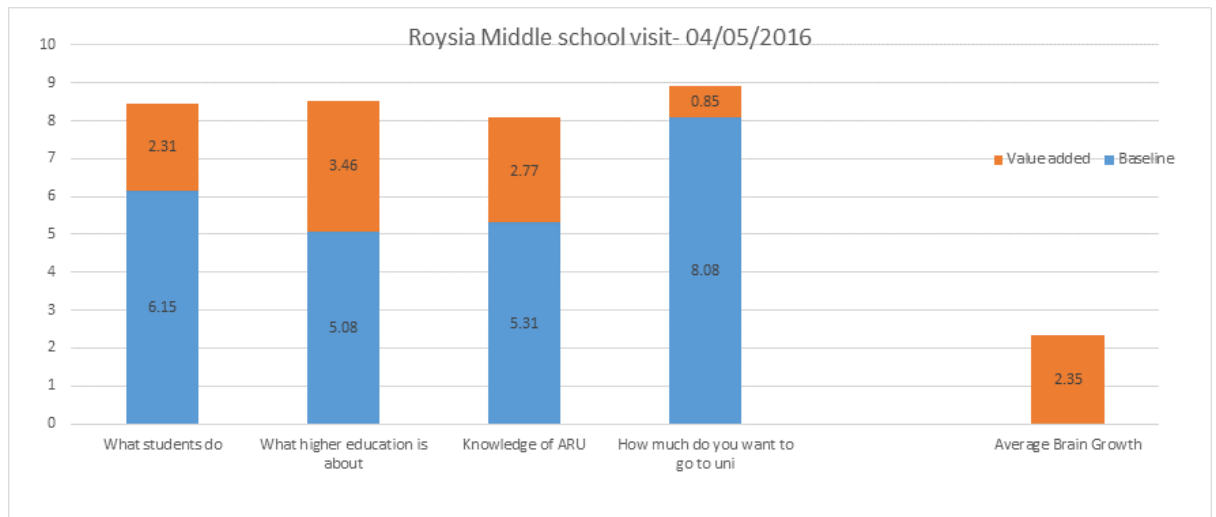
- Very good progress

Impact of PPG for Year 8 pupils in 2015-16 was:

Subject	PP(16)	Non PP (26)
Reading	18.13	16.90
Writing	18.93	18.94
Maths	18.53	21.04

The above data shows the progress made from Year 5 entry to the end of year 8. Both groups of pupils have on average made better than expected progress over their four years at Roysia. 4 points per year is considered good progress and both groups have exceeded this.

- Improved confidence , social skills and mental health outcomes for vulnerable pupils
- Participation in enrichment activities
- Improved reading ages
Results from STAR reading tests following Year 8 participation in Accelerated Reader programme were very encouraging with 13/15 pp students making greater than expected progress in their reading ages. In the higher ability group the pp pupils made an average of 2 years progress in 6 months. For this reason we have decided to extend the accelerated reader programme to the rest of the school in order to gain maximum impact.
- Greater access and engagement in lessons
- Raised Aspirations – brain growth results from KS3 visit to Anglia Ruskin University are shown below. These indicate that pupils learned a significant amount about the nature of Higher Education and it is also very encouraging to see that many of our students in this group have already considered university education.



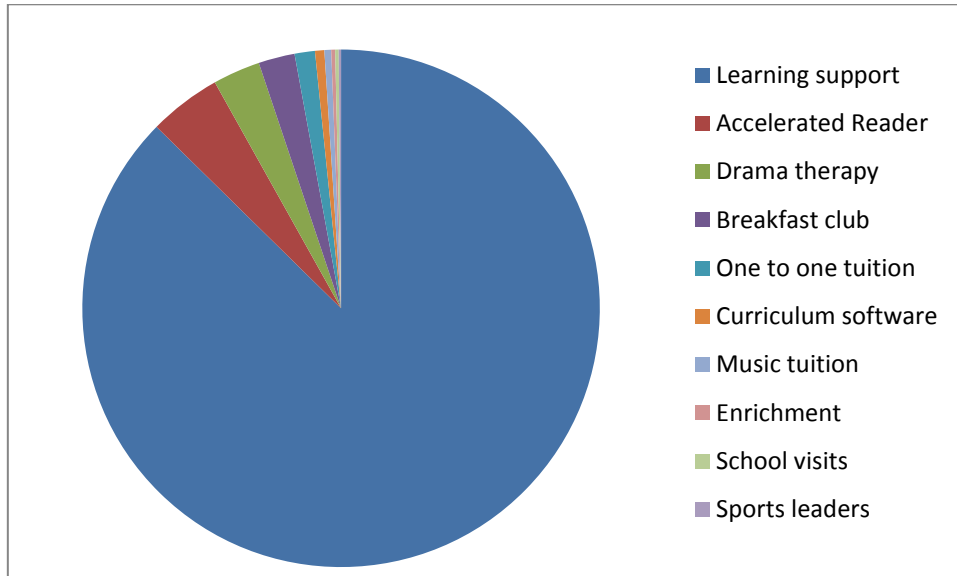
- Improved attendance

Attendance 2015-2016

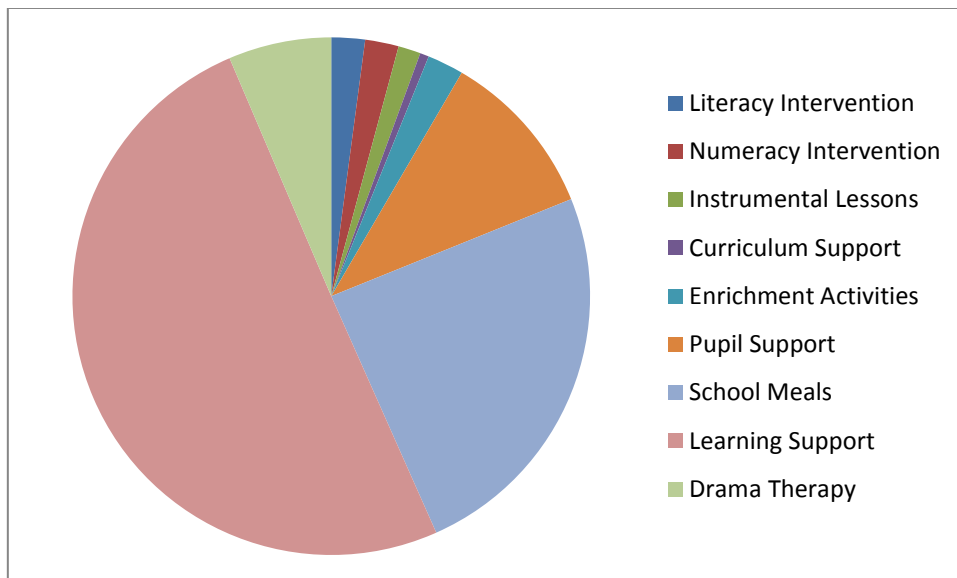
% of group (2014-2015) (2013-2014)	Attendance < 85%	Attendance <90%	Attendance <95%	Average attendance
Pupil Premium	3/47=6% 3/46=7% 3/39=8%	7/47=15% 10/46=22% 8/39=21%	17/47=36% 24/46=52% 23/39=61%	94% 92%
Non Pupil Premium	0/121=0% 0/116=0% 2/121=2%	1/121=1% 2/116=2% 4/121=3%	11/121=9% 16/116=14% 28/121=23%	97% 97%
All Pupils	3/168=2% 3/162=2% 5/160=3%	8/168=5% 12/162=7% 12/160=7%	28/168=16% 40/162=25% 51/160=32%	96% 96%

There is a correlation between low attendance and pupil premium. However it is pleasing to note that the number of pupils with less than 95% attendance has decreased significantly over the last two years. Good attendance and punctuality are supported by a Breakfast club which is available to all pupils, but is funded for pupil premium children. Pupils whose attendance was lower than expected were issued with study guides and work books to support in their learning. The school attendance officer meets with parents of pupils for whom attendance is an issue.

Pupil Premium Expenditure 2014/2015



Pupil Premium Expenditure 2013/2014



The impact of Pupil Premium Allocation for 2014/2015 was:

- Very good progress in key stage 2 and key stage 3
- Inclusion in school visits
- Participation in enrichment activities and instrumental lessons
- Improved motivation and participation
- Improved social skills and confidence

In KS2, all pupils made very good progress in reading and writing, with pupil premium pupils making equal progress to non pp pupils and also matching their attainment with both groups achieving a mean of 4b in reading and 4c in writing. In Key Stage 3, progress and attainment were equal for both groups for reading, but pp pupils made greater progress than non pp pupils for writing.

English Y5 Entry-End of Y6	Reading (Average points Progress)	Writing (Average Points Progress)
Pupil Premium Pupils (7)	9 (4b)	10 (4c)
Non Pupil Premium (29)	9 (4b)	10 (4c)

English End of Y6-End of Y8	Reading	Writing
Pupil Premium Pupils (5)	6 (5b)	9 (5a)
Non Pupil Premium(24)	6 (5b)	7 (5a)

In Maths, despite a difference in progress and attainment, the pupil premium pupils made better than expected progress.

Maths Y5 Entry-End of Y6	Average Points Progress
Pupil Premium Pupils (7)	8 (4c)
Non Pupil Premium (29)	10 (4b)

Maths End of Y6-End of Y8	Average Points Progress
Pupil Premium Pupils (8)	9 (5b)
Non Pupil Premium (24)	11 (6c)