



Roisia
— Middle School —
We care; they flourish

Out of Lesson Learning Policy

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Royisia Middle School Out of Lesson Learning Policy

Aims

We believe that for out of lesson learning to be effective pupils, parents/carers and the school need to have shared aims:

- to prepare for forthcoming learning
- for pupils to take responsibility for their own learning, through the encouragement of self-discipline;
- to promote independent learning as and when appropriate;
- to identify that learning is not a skill that is restricted to school only but is part of our everyday lives;
- to support parents/carers to have a focus for engaging in their children's learning.

Expectations

- Each task should be completed to a good standard and should either be completed or display at least 30 minutes of focused work or effort. If the homework is not completed, parents should sign either on the piece of work or in the diary to indicate that the required effort has been applied.
- Sometimes pre-learning is set as the learning task, where pupils are required to research a topic which has not yet been covered. This is to give pupils a 'head start' for the lesson, which research shows, is highly beneficial for them. If the teacher does not require anything written to be handed in for a pre-learning task, he or she will ask for the diary to be signed to show that the child has completed their learning.
- Pupils are usually given 2 nights to complete their learning, as a minimum. They are expected to start their learning on the first night and then ask for help at school if they are unsure so that they still have time to complete the work on the second night.

Responsibilities

Pupil:

- to listen to the instructions in class;
- to copy down instructions for the task and due date into the planner or to check that it has been recorded by a TA;
- to ensure that the learning task is completed and handed in to meet the due date;
- to produce all work to the best of their abilities;
- to inform the teacher of any difficulties in completing the learning.

Teacher:

- o to set appropriate learning tasks, according to the out of lesson learning timetable;
- o check that learning tasks are being recorded and that the diary is being signed by parent/carer;
- o to note and respond to any comments written in the planner by parent/carer;
- o provide help and support as necessary;
- o encourage pupils to attend the lunch time and after school homework club if necessary;
- o discuss strategies to help pupils complete learning tasks if they seem to be struggling.

Key Stage 2 – Weekly Timetable

Year 5	Year 6
Spellings to be practised throughout the week	Spellings to be practised throughout the week
English - 30 minutes	English – 30 minutes
Maths - 30 minutes	Maths – 2 x 30 minutes
Science – 30 minutes (or equivalent)	Science – 30 minutes (or equivalent)
Other subject teachers may set homework occasionally	Other subject teachers may set homework occasionally

Key Stage 3 Timetable

Weekly	
English	Weekly spellings
	Reading/writing task
Maths	2 x 30 minutes per week
Science	30 minutes (or equivalent)

As Appropriate	
Humanities	30 minutes – alternating between History and Geography
Technology/Art	30 minutes
Art	1 piece every fortnight. 45 minutes.
MFL	1 or 2 x 30 minute
Music	1 piece every fortnight

Occasionally out of lesson learning tasks are set, which require the use of a computer. If a child does not have access to a computer at home in order to complete a task, they have the option to use a school computer in the library during lunch time.

Inclusion

All children will have access to out of lesson learning that is relevant to their current stage of learning and will be differentiated to provide the appropriate challenge for individuals.

Equal Opportunities

All children will be provided with equal access to out of lesson learning and can use the school library and computers at lunch time or after school. We aim to provide suitable and appropriate learning opportunities for all, regardless of age, gender, ethnicity, needs, disabilities or abilities.