

What does OfSTED say about Roysia?

What is OfSTED?

OfSTED (The Office for Standards in Education, Children's Services and Skills) is the independent body that inspects schools and reports back to the Government in order to 'promote improvement and value for money' in the education services.

OfSTED last inspected Roysia in June 2013 and on the next two pages we have reproduced a few points from their subsequent report. If you want to see the full report, you can see it on the Ofsted website (www.ofsted.gov.uk), or ask for it from the school office.

What is Excellent or Outstanding?

- Outstanding teaching was seen in a number of subjects, including art, English, mathematics and physical education
- Pupils are proud of their school and respond well to opportunities to develop their leadership skills, such as through the School Council or as house captains. The School Council gives them the chance to make their opinions known as well as represent their fellow pupils when, for instance, the Mayor visits.
- The school is very well led by the headteacher and she is very well supported by a dedicated team of staff. Together they promote a real sense of community, of purpose and of high expectations.

How Good is Roysia?

- Pupils make good progress and achieve well as a result of good teaching. Teachers plan interesting lessons that help to keep the pupils engaged.
- Teachers mark pupils' work regularly and tell the pupils how they can improve their work.
- Pupils who need extra help to catch up and those with a disability or who have special educational needs are well supported. The school makes very good use of other adults to provide much of this support.
- More vulnerable pupils and those who have a disability or special educational needs are well supported. They mix well with other pupils, so that everyone has an equal opportunity to play a full part in the life of the school and take advantage of what the school has to offer.
- Very good relationships and a genuine interest in every member of the school community contribute to the positive atmosphere found throughout the school.
- Behaviour is good both in and out of the classroom. Pupils are courteous and polite.
- Pupils feel safe and bullying is rare. They play an active role in school life and take advantage of the many opportunities provided for them to extend their learning beyond the classroom.
- The headteacher and her staff have high expectations for all pupils
- The governing body is well informed and holds staff to account for the performance of the pupils and the quality of teaching.

How high are Standards at Roysia?

- Staff work effectively with pupils to improve their skills in reading, writing, communication and mathematics so that they make good progress across a range of subjects and in all years.
- A very clear tracking system is in place and gives an accurate picture of the progress pupils are making in all subjects. This information is used to identify areas in which individual pupils need additional support and this has helped to ensure that pupils make good progress in all year groups.

At Roysia School-

- Teachers provide detailed and helpful feedback to pupils. This gives pupils clear advice about how they can improve and they are given an opportunity to respond to the teacher's comments.
- Other adults are linked with particular year groups and are used very well to support pupils with additional learning needs. They know the needs of the pupils and are able to offer focused and well-targeted support that helps these pupils to make good progress.
- There is good support for reading and writing within lessons which helps pupils to be more confident in, for instance, using correct punctuation and making writing more interesting through the use of adjectives and adverbs. Reading is encouraged and the librarian is skilled at steering pupils towards the right level of reading book.
- Every parent who completed the on-line survey agreed that their child was taught well at the school.

Roysia pupils-

- enjoy their lessons. They work well with each other and respond positively to opportunities to assess each other's work.
- attitudes to learning are good. They engage well in lessons and are keen to take part in learning activities. They particularly enjoy working with each other and sharing ideas.
- say they feel safe in school and every parent who expressed a view agreed. Bullying is rare and when it does happen the pupils have faith in their teachers' ability to sort it out. One of the best things about the school, in the view of a group of Year 7 and 8 pupils, was that, 'You feel like you can always go to someone.'

What do Parents and Carers say they like about Roysia?

- "Class sizes, staff very approachable, family orientated."
- "I am able to approach the school team to sort out concerns openly"
- "School Clubs - there are lots of activities to get involved with"
- "The teachers are excellent"
- "The pastoral care and small, close-knit school community. Every child counts"
- "The friendly environment it has. I feel I can ring or pop in to discuss my child's needs, and feel at ease and that something will be put into place if needs be"
- "That my child is known by her name, not like some schools; the head is so nice, she says goodbye to her pupils, by name, not many would. "